DPTV’s Digital Adventure

DIA Virtual Field Trip: Science at the Museum

Earn Digital Badges for the activity:
Public Art Museum Connections to the STEAM Pathways of Art, Engineering, Political Leadership, & Science.

**Independent Work Badge** awarded for submitting an approved Compare/Contrast or Reflective two paragraph paper on the virtual field trip and its assignments. Post this document to Google Classroom.

**Post-Activity Review Paper: STEAM and the DIA**

Students will craft a two paragraph MLA-based paper using one of the two formats: Compare/Contrast - what you knew before the experience with what you know now after working in teams and seeing how the DIA operates via the virtual field trip.

Reflect on the process of collaboration with members of the disciplines within STEAM to identify and solve challenges of a publicly owned art institution.

**Documents must be handwritten, applying MLA format, and submitted to their STEAM teacher no later than the Monday following the event (12/7).**